# Human Resources Empowerment Program on Village Development Performance (Case Study of Pematang Serai Village)

Rindi Andika, M. Chaerul Rizky, Husni Muharram Ritonga, Ika Nurhaliza

#### **Abstract**

This study aims to analyze the Influence of the Village Human Resource Empowerment Program on Village Development Performance. The location of the study was conducted in Pematang Serai Langkat Village, Tanjung Pura District, Langkat Regency, North Sumatra. This type of research is descriptive research with a quantitative approach. The sample in this study was the village community as many as 70 respondents. The analysis method used is multiple linear regression analysis. The results of the study show that partially the Leadership Commitment (X1) does not have a significant positive effect on the Village Development Performance variable. Delegation and Coaching (X2) has a significant positive influence on the Village Development Performance variable. Organizational Support (X4) does not have a significant positive effect on the Village Development Performance variable. While simultaneously, Leadership Commitment (X1), Delegation and Coaching (X2), Provision of Information (X3), and Organizational Support (X4) have a significant positive effect on the Village Development Performance variable (Y). The contribution of the influence of Digital Marketing and Financial Literacy on Increasing MSME Income is 39.0%

**Keywords:** Leadership Commitment, Delegation and Coaching, Provision of Information, Organizational Support and Village Development Performance

Rindi Andika

Management Study Program, University of Pembangunan Panca Budi, Indonesia e-mail: rindiandika@dosen.pancabudi.ac.id

M. Chaerul Rizky, Husni Muharram Ritonga, Ika Nurhaliza Management Study Program, University of Pembangunan Panca Budi, Indonesia e-mail: <a href="mailto:mchaerulrizky@dosen.pancabudi.ac.id">mchaerulrizky@dosen.pancabudi.ac.id</a>, <a href="mailto:husnimuharram@dosen.pancabudi.ac.id">husnimuharram@dosen.pancabudi.ac.id</a>, <a href="mailto:ika25@gmail.com">ika25@gmail.com</a>

1st International Conference on the Epicentrum of Economic Global Framework (ICEEGLOF) Theme: Navigating The Future: Business and Social Paradigms in a Transformative Era. <a href="https://proceeding.pancabudi.ac.id/index.php/ICEEGLOF">https://proceeding.pancabudi.ac.id/index.php/ICEEGLOF</a>

# **Human Resources Empowerment Program Introduction**

Village is a government organization that has special rights to manage its own regional affairs including community affairs. (Undang-Undang Nomor 6, 2014)about Village which states that a village is a legal community unit that has territorial boundaries that are authorized to regulate and manage its own government affairs, and the interests of the local community based on community initiatives. The dynamic development of village communities is supported by the increasing level of education, knowledge, information and communication technology and skills demanding professionalism from village officials to improve their capacity and quality of service to the community.

The occurrence of maladministration reflects that basically a skilled government apparatus is needed to support smooth administration from the center to the regions, especially in village government. Thus, the Village Government can carry out the functions of government administration, community empowerment, community services, organizing public order and security, maintaining public infrastructure and facilities, and fostering community institutions. However, what happens at the lowest level of government, namely the village, is that there are many incidents involving low government services to the community, both in terms of quality and quantity.

## Formulation of the problem

Based on the identification of problems in this study, the problems can be formulated as follows:

- 1. Does Leadership Commitment Have a Positive and Significant Influence on Village Development Performance (Case Study of Pematang Serai Village)?
- 2. Do Delegation and Coaching Have a Positive and Significant Influence on Village Development Performance (Case Study of Pematang Serai Village)?
- 3. Does Information Provision Have a Positive and Significant Influence on Village Development Performance (Case Study of Pematang Serai Village)?
- 4. Does Organizational Support Have a Positive and Significant Influence on Village Development Performance (Case Study of Pematang Serai Village)?
- 5. Do Leadership Commitment, Delegation and Coaching, Provision of Information and Organizational Support have a positive and significant influence on Village Development Performance (Case Study of Pematang Serai Village)?

#### **Literature Review**

## **Village Development Performance**

Performance comes from the word Job performance, which is the work achievement achieved by someone. Performance is translated into performance, also means work achievement, work implementation, work achievement or work results, work appearance (State Administration Institute; 1992) While according to (Mangkunegara, 2016)the definition of performance (work achievement) is the work result in quality and quantity achieved by an employee in carrying out his duties in accordance with the responsibilities given to him. In doing a job, an employee should have high performance. However, this is difficult to achieve, even many employees have low or decreasing performance even though they have a lot of work experience and the institution has also carried out a lot of training and development of its human resources, to be able to improve the ability and work motivation of its employees.

## **Leadership Commitment**

According to (Kreitner & Kinicki, 2014)Commitment, it is how an individual identifies himself with an organization and is bound to the goals of the organization." (Allen & Meyer, 2013)translated by Putri, defining Commitment can also mean a strong acceptance of the goals and values of the organization and individuals who strive and work and have a strong desire to remain in the organization."

#### **Delegation and Coaching**

(Prasetiya and Niken, 2014). ICF (2012), coaching is the act of partnering with clients in a process to inspire creative thinking so that an individual can maximize his personal and professional potential. Coaching is the act of partnering with clients in a process to inspire creative thinking so that an individual can maximize his personal and professional potential. Joo (2005), The use of coaching in organizations, whether in business, leadership or executive training, has grown substantially into an established practice in a number of organizations and continues to grow.

#### **Provision of Information**

Deni Darmawan & Kunkun Nur Fauzi (2013) said that information is the result of data processing, but not all results of the processing can be information, the results of data processing that do not provide meaning or significance and are not useful for someone are not information for that person. According to E. Koswara (1998) information is a strategic resource throughout our lives. As a developing country, information is an essential part of education and research for the development of science and technology.

## **Organizational Support**

Perceived organizational support is all about employees' perceptions that the organization values their contributions and cares about their well-being (Neves & Eisenberger, 2014). When employees hold the perception that their work is valued and cared for by the organization, it will encourage employees to integrate membership as members of the organization into their self-identity. According to (Eisenberger, Huntington, Hutchison, & Sowa, 1986), perceived organizational support is an employee's belief in the organization where the employee works that can encourage employee perceptions about the extent to which the organization values employee contributions and cares about their well-being.

# Method Implementation Research Approach

In this study, the author used a quantitative approach. The population of this study was the Pematang Serai Langkat Village, Tanjung Pura District, Langkat Regency, North Sumatra, totaling 70 respondents. Researchers who use a quantitative approach will test a theory by detailing specific hypotheses, then collecting data to support or refute the hypotheses.

# **Results and Discussion Research result**

## 1. Validity and Reliability Test

# a. Validity Test

Validity testing has been conducted on 70 respondents in the Pematang Serai Village community. The results of the validity testing of the study can be seen as follows:

 Table 1Results of Validity Testing of Leadership Commitment Variable (X1)

## **Item-Total Statistics**

Scale Mear Item Delete		Corrected ance Item-Total eted Correlation	Cronbach's Alpha if Item Deleted
To what extent do you feel17.2714	13.302	.463	.669
your leaders are consistent in			
carrying out the			
organization's vision and mission?			
How often do leaders set a17.3714	13.106	.502	.658
good example in carrying out			
their duties and			
responsibilities?			
Does your leadership show17.7143	12,729	.559	.640
concern for the well-being			
and needs of employees?			
How much do you believe 17.5286	11,499	.681	.594
that your leaders are			
committed to achieving			
organizational goals?	1.7.000	122	
Is your leader willing to 17.3429	15,823	.132	.764
accept constructive input or			
criticism from employees?	12.505	201	60.5
How do you assess the 17.5571	13,787	.381	.695
leadership's ability to address			
problems or challenges			
facing the organization?			

Source: SPSS output v. 25, 2025

The results of the validity test on the Leadership Commitment variable (X1) based on Table 4.8, show that all the calculated r values for each statement item are greater than 0.30, so that based on the results of the validity test it can be concluded that all the statement items used in the Leadership Commitment variable questionnaire are proven to be valid and worthy of further testing.

**Table 2**Results of Validity Testing of Delegation and Coaching Variables (X2) **Item-Total Statistics** 

	Scale Mean in	Scale Variance	Corrected Item-Total	Cronbach's Alpha if Item
	Item Deleted	if Item Deleted	Correlation	Deleted
Does your leader assign tasks	10.2429	6.911	.579	.755
with clear and measurable responsibilities?				
How often are you given the	10.2714	6,954	.594	.747
freedom by your leader to				
make decisions in completing	5			
delegated tasks?				
Does your leader provide	10.2429	7,027	.631	.730
guidance or direction that	t			
helps you improve your	•			
performance?				

#### **Item-Total Statistics**

		Scale Variance	Item-Total	Cronbach's Alpha if Item Deleted
How often do you receive constructive feedback from your leadership for your personal or careed development?	210.4714 1		.613	.738

Source: SPSS output v. 25, 2025

The results of the validity test on the Delegation and Coaching variables (X2) based on Table 2, show that all r-count values for each statement item are greater than 0.30, so based on the results of the validity test, it can be concluded that all statement items used in the Delegation and Coaching variable questionnaire are proven to be valid and suitable for further testing.

**Table 3.** Results of Validity Testing of Information Provision Variable (X3) **Item-Total Statistics** 

		Corrected	Cronbach's
Scale Mea	an if Scale Varia	ince Item-Total	Alpha if Item
Item Delet	ed if Item Dele	eted Correlation	Deleted
How clear is the information 13.2000	8.191	.460	.559
provided by your leadership			
or management regarding			
your duties and			
responsibilities?			
Do you feel adequately 13.2286	7,280	.603	.482
informed about the			
organization's goals and your			
role in achieving them?			
How quickly do you receive 13.5429	7,788	.431	.570
the information you need to			
complete your work?			
How transparent is the 13.3571	8,813	.342	.613
leadership in conveying			
information regarding			
important policies or			
decisions in the workplace?			
Do the communication 13.0714	9,604	.174	.690
systems or channels available			
at work make it easy for you			
to get the information you			
need?			

Source: SPSS output v. 25, 2025

The results of the validity test on the Information Provision variable (X3) based on Table 3, show that all r-calculated values of each statement item are greater than 0.30, so that based on the results of the validity test it can be concluded that all statement items used in the Information Provision variable questionnaire are proven to be valid and suitable for use for further testing.

**Table 3**Results of Validity Testing of Organizational Support Variable (X4)

## **Item-Total Statistics**

C1- M		Corrected	Cronbach's
	ean if Scale Variated if Item Del		Alpha if Item Deleted
-			
How much does the 17.0143	8,536	.400	.471
organization support you in			
achieving your work goals?			
Do you feel you have 17.1286	9,041	.309	.512
adequate facilities or			
resources to complete your			
work?			
How well does the 17.3857	9.197	.275	.528
organization provide training			
or development programs to			
improve your skills?			
Does the organization care17.1571	7,497	.535	.394
about the physical and mental	,,,,,		
well-being of employees?			
How often does the 17.0143	10.188	.119	.590
organization give recognition	10.100	.117	.570
or awards for your work			
achievements?			
	0.204	100	5((
To what extent do you feel 17.4429	9.294	.199	.566
the organization supports			
your work-life balance?			

Source: SPSS output v. 25, 2025

The results of the validity test on the Organizational Support variable (X4) based on Table 4 show that all r-calculated values of each statement item are greater than 0.30, so based on the results of the validity test, it can be concluded that all statement items used in the Organizational Support variable questionnaire are proven to be valid and suitable for further testing.

**Table 5.** Results of Validity Testing of Village Development Performance Variables (Y) **Item-Total Statistics** 

		Corrected	Cronbach's
Scale Mean i	fScale Variance	Item-Total	Alpha if Item
Item Deleted	if Item Deleted	Correlation	Deleted
How effective are the village 17.6571	14,692	.430	.766
development programs that			
have been implemented in			
improving community			
welfare?			
Does the village government 17.5000	13,413	.641	.711
involve the community in			
planning and implementing			
development programs?			
To what extent does the 17.4429	14.134	.548	.736
infrastructure built in the			
village meet the needs of the			
community?			

#### **Item-Total Statistics**

Tichi-Total Statistics			
		Corrected	Cronbach's
Scale	Mean if Scale Varia	ance Item-Total	Alpha if Item
Item I	Deleted if Item Del	eted Correlation	Deleted
How do you assess the 17.57	14 13,698	.589	.725
transparency of the village			
government in the use of			
development funds?			
How big an impact does 17.32	86 15,934	.383	.773
village development have on			
increasing access to basic			
services, such as education,			
health and clean water?			
Does the village development 17.57	14 13,872	.544	.737
program support the			
economic empowerment of			
local communities, such as			
through training or support			
for MSMEs?			

Source: SPSS output v. 25, 2025

The results of the validity test on the Village Development Performance variable (Y) based on Table 5 show that all r-calculated values of each statement item are greater than 0.30, so based on the results of the validity test, it can be concluded that all statement items used in the Village Development Performance variable questionnaire are proven to be valid and suitable for use for further testing.

## **b.** Reliability Test

Reliability testing was conducted on 70 respondents in the Pematang Serai Village community. The results of the reliability testing of each research variable can be seen in the table, as follows:

**Table 6.** Results of the Leadership Commitment Reliability Test (X1)

Reliability Statistic	es
Cronbach's Alpha	N of Items
.714	6

Source: SPSS output v. 25, 2025

Based on Table 6, it shows that the Cronbach's Alpha value generated from the Leadership Commitment variable is 0.714. This value is greater than 0.60, so the test results state that it meets the requirements.

**Table 4**Results of Delegation and Coaching Reliability Test (X2)

<b>Reliability Statistics</b>	
Cronbach's Alpha	N of Items
.794	4

Source: SPSS output v. 25, 2025

Based on Table 7, it shows that the Cronbach's Alpha value generated from the Delegation and Coaching variables is 0.794. This value is greater than 0.60, so the test results state that it meets the requirements.

**Table 8.** Results of Information Provision Reliability Test (X3)

# **Reliability Statistics**

Cronbach's Alpha	N of Items
.642	5

Source: SPSS output v. 25, 2025

Based on Table 4.15, it shows that the Cronbach's Alpha value generated from the Information Provision variable is 0.642. This value is greater than 0.60, so the test results state that it meets the requirements.

**Table 9.** Results of Organizational Support Reliability Test (X4)

## **Reliability Statistics**

Cronbach's Alpha	N of Items
.661	6

Source: SPSS output v. 25, 2025

Based on Table 9, it shows that the Cronbach's Alpha value generated from the Organizational Support variable is 0.661. This value is greater than 0.60, so the test results state that it meets the requirements.

**Table 5**Results of Village Development Performance Reliability Test (Y)

## **Reliability Statistics**

Cronbach's Alpha	N of Items
.776	6

Source: SPSS output v. 25, 2025

Based on Table 10, it shows that the Cronbach's Alpha value generated from the Village Development Performance variable is 0.661. This value is greater than 0.60, so the test results state that it meets the requirements.

#### 2. Multiple Linear Regression Analysis

The multiple linear regression analysis test in this study aims to measure how much influence Leadership Commitment (X1), Delegation and Coaching (X2), Provision of Information (X3), and Organizational Support (X4) have on Village Development Performance (Y) (Case Study of Pematang Serai Village) can be explained as follows:

 Table 11. Multiple Linear Regression Analysis Test

## Coefficients <sup>a</sup>

	Unstandardized Coefficients		Standardized Coefficients		
	_	I			
Model	В	Std. Error	Beta	t	Sig.
1 (Constant)	9.995	4.167		2,399	.019
Leadership	.096	.146	.093	.657	.513
Commitment					
Delegation and	.431	.158	.329	2,733	.008
Coaching					
Provision of	.269	.273	.232	2.277	.032
Information					
Organizational Support	.013	.145	.010	.092	.927

a. Dependent Variable: Village Development Performance

Source: SPSS output v. 25, 2025

Based on Table 11, the results of the multiple linear regression test can be obtained as follows:

## $Y = 9.995 + 0.096X_1 + 0.431X_2 + 0.269X_3 + 0.013X_4 + e$

- a. It is known that the constant value is 9.995, this value can be interpreted as if Leadership Commitment (X1), Delegation and Coaching (X2), Provision of Information (X3), and Organizational Support (X4) have an effect on the dependent variable of Village Development Performance (Y), then the value of the variable The dependent variable of Village Development Performance (Y) is 9.995.
- b. It is known that the regression coefficient value of the Leadership Commitment variable (X1) is 0.096, which is positive. This means that when Leadership Commitment (X1) increases by 1 unit, Village Development Performance (Y) tends to increase by 0.096.
- c. It is known that the regression coefficient value of the Delegation and Coaching variables (X2) is 0.431, which is positive. This means that when Delegation and Coaching (X2) increase by 1 unit, Village Development Performance (Y) tends to increase by 0.431.
- d. It is known that the regression coefficient value of the Information Provision variable (X3) is 0.269, which is positive. This means that when Information Provision (X3) increases by 1 unit, Village Development Performance (Y) tends to increase by 0.269.
- e. It is known that the regression coefficient value of the Organizational Support variable (X4) is 0.013, which is positive. This means that when Organizational Support (X4) increases by 1 unit, Village Development Performance (Y) tends to increase by 0.013.

## 5. Classical Assumption Test

# a. Normality Test

The results of the normality test in this study used the non-parametric *Kolmogorov-Smirnov* (KS) test. The *Kolmogorov-Smirnov* (KS) test if the probability value is greater than 0.05, then the data is normally distributed, but if the probability value is less than 0.05, then the data is not normally distributed. The results of the normality test can be seen as follows:

**Table 12.** Normality Test Results **One-Sample Kolmogorov-Smirnov Test** 

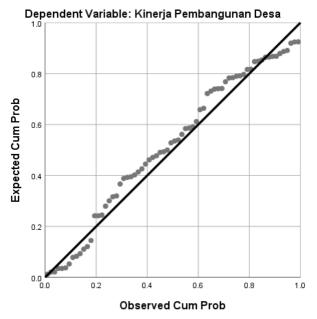
	Unstandardize
	d Residual
	70
Mean	.0000000
Std. Deviation	3.99317006
eAbsolute	.099
Positive	.069
Negative	099
	.099
	.085 °
	Std. Deviation teAbsolute Positive

- a. Test distribution is Normal.
- b. Calculated from data.
- c. Lilliefors Significance Correction.

Source: SPSS output v. 25, 2025

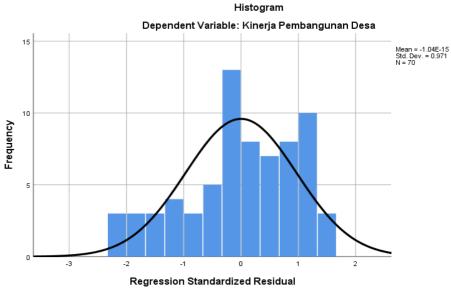
Based on Table 4.19, it can be seen that the statistical results of the Kolmogorov-Smirnov test are 0.099 greater than 0.05, so it can be stated that all data are normally distributed. The next normality test is the normal *probability plot* and *histogram* which is a comparison of the actual cumulative distribution of data with the normal cumulative distribution. The test results can be seen as follows:

### Normal P-P Plot of Regression Standardized Residual



**Figure 1.** Normal P-Plot Graph Source: SPSS output v. 25, 2025

Based on Figure 1, it shows that the data distribution is around the diagonal line and is not scattered far from the diagonal line, so that the assumption of normality can be met by testing and testing can be continued to the next stage.



**Figure 1**Histogram Graph Source: SPSS output v. 25, 2025

Based on Figure 2, it shows that the histogram shape describes data that is normally distributed or close to normal because it forms a bell shape, so that the assumption of normality in this study can be met.

#### **b.** Multicollinearity Test

The results of the multicollinearity test are carried out by looking at the *tolerance value* and *variance inflation factor* (VIF) from the analysis results using SPSS v. 25. If the tolerance value is> 0.10 and VIF <10, it is concluded that there is no multicollinearity problem and vice versa. The results of the multicollinearity test can be shown in the table as follows:

 Table 13. Multicollinearity Test Results

## Coefficients a

		Collinearity Statistics		
Model		Tolerance	VIF	
1	Leadership Commitment	.629	1,590	
	Delegation and Coaching	.861	1.161	
	Provision of Information	.684	1,461	
	Organizational Support	.990	1,010	

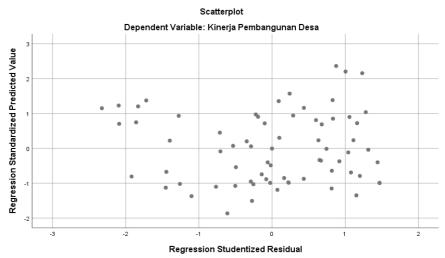
a. Dependent Variable: Village Development Performance

Source: SPSS output v. 25, 2025

Based on Table 4.20, it can be seen that the results of the multicollinearity test show that none of the independent variables have a *tolerance value* of more than 0.10, which means that there is no correlation between the independent variables with a value of more than 95%, while the *Variance Inflation Factor* (VIF) value also shows the same thing, namely that no independent variables have a VIF value of less than 10. It can be concluded that the regression model used in this study has multicollinearity.

## c. Heteroscedasticity Test

The heteroscedasticity test aims to test whether there is inequality *in the variance* of the residual or observation to another observation in the regression model. The presence or absence of heteroscedasticity can be determined by conducting *the Glejser test*. If the significant probability is above the 5% confidence level, then the regression model does not contain heteroscedasticity. The heteroscedasticity test can be explained by the results of the graphical analysis, namely the scatterplot graph, the points formed must be spread randomly, spread both above and below the number 0 on the Y axis. If this condition is met, then there is no heteroscedasticity and the regression model is suitable for use. The results of the heteroscedasticity test using the scatterplot graph are shown in the following Figure:



**Figure 2.** Scatterplot Graph Source: SPSS output v. 25, 2025

By looking at Figure 3, namely the scatterplot graph, it can be seen that the points are spread randomly, and are spread both above and below the number 0 (zero) on the Y axis. So it can be concluded that there are no symptoms of heteroscedasticity in the regression model used.

# 6. Hypothesis Testing

## a. t-Test (Partial)

The t-test is used to determine whether the variables of Leadership Commitment (X1), Delegation and Coaching (X2), Provision of Information (X3), and Organizational Support (X4) have an effect on the dependent variable of Village Development Performance (Y). The results of the test can be seen in Table , as follows:

#### Table 14. t-Test Results

#### Coefficients a

	Unstand Coeffic	dardized ients	Standardized Coefficients		
Model	В	Std. Error	Beta	t	Sig.
1 (Constant)	9.995	4.167		2,399	.019
Leadership Commitment	.096	.146	.093	.657	.513
Delegation Coaching	and.431	.158	.329	2,733	.008
Provision Information	of.269	.273	.232	2.277	.032
Organizational S	upport .013	.145	.010	.092	.927

a. Dependent Variable: Village Development Performance

Source: SPSS output v. 25, 2025

Based on Table 4.17, the results of the  $_{calculated\ t\ value}$  of the Leadership Commitment variable can be seen. (X1) < from the t  $_{table}$ , namely 0.657 < 1.667 and sig> alpha, namely 0.513> 0.05, meaning that the Leadership Commitment variable (X1) does not have a significant positive effect on the Village Development Performance variable (Case Study of Pematang Serai Village).

The results of the t-value <sub>calculations</sub> for the Delegation and Coaching variables are known. (X2)> from the t <sub>table</sub>, namely 2.733> 1.667 and sig< *alpha*, namely 0.008< 0.05, meaning that the Delegation and Coaching variables (X2) has a significant positive effect on the Village Development Performance variable (Case Study of Pematang Serai Village).

calculated t value of the Information Provision variable are known. (X3)> from the t table, namely 2.277>1.667 and sig< *alpha*, namely 0.032<0.05, meaning the Information Provision variable (X3) has a significant positive effect on the Village Development Performance variable (Case Study of Pematang Serai Village).

The results of the t-value  $_{calculation}$  of the Organizational Support variable are known. (X4) < from the t  $_{table}$ , namely 0.092 < 1.667 and sig>  $_{alpha}$ , namely 0.927> 0.05, meaning that the Organizational Support variable (X4) does not have a significant positive effect on the Village Development Performance variable (Case Study of Pematang Serai Village).

#### b. t-Test (Partial)

The F test is used to test whether the variables of Leadership Commitment (X1), Delegation and Coaching (X2), Provision of Information (X3), and Organizational Support (X4) simultaneously influence the dependent variable of Village Development Performance (Y) . In this study, the method used is to compare the calculated F value and the F table. If the calculated F < F table, then the independent variables simultaneously do not influence the dependent variable (hypothesis is rejected). If the calculated F > F table, then the independent variables simultaneously influence the dependent variable (hypothesis is accepted). The results of the F test in this study can be seen as follows:

**Table 15.** F Test Results

#### ANOVA a

Model		Sum of Squares	df	Mean Square	F	Sig.
1	Regression	258,753	4	64,688	3,822	.008 b
	Residual	1100.233	65	16,927		
	Total	1358.986	69			

a. Dependent Variable: Village Development Performance

b. Predictors: (Constant), Organizational Support, Provision of Information, Delegation and Coaching, Leadership Commitment

Source: SPSS output v. 25, 2025

Based on Table 4.18, it can be seen that the  $_{calculated}$  F value > from the F  $_{table}$ , namely 3.822> 2.346, while sig. < from alpha, namely 0.008 < 0.05, shows that simultaneously the variables of Leadership Commitment (X1), Delegation and Coaching (X2), Provision of Information (X3), and Organizational Support (X4) have a significant positive effect on the Village Development Performance variable (Y) (Case Study of Pematang Serai Village).

# c. Results of the Determination Coefficient Test (R2)

The results of the determination test (R2) in this study can be seen in the following table:

**Table 16.** Results of the Determination Coefficient (R <sup>2</sup>) **Model Summary** <sup>b</sup>

			Adjusted	R Std. Error of the
Model	R	R Square	Square	Estimate
1	.436 a	.390	.341	4.11420

a. Predictors: (Constant), Organizational Support, Provision of Information, Delegation and Coaching, Leadership Commitment b. Dependent Variable: Village Development Performance

Source: SPSS output v. 25, 2025

R2 (*R Square*) figure is 0.390 or 39.0%. This shows that Leadership Commitment (X1), Delegation and Coaching (X2), Provision of Information (X3), and Organizational Support (X4) on Village Development Performance (Y) (Case Study of Pematang Serai Village) is 39.0% while the remaining 61.0% is explained or influenced by other variables not examined in this study.

#### **Discussion**

## The Influence of Leadership Commitment on Village Development Performance

Based on the results of the analysis, the calculated t value of the Leadership Commitment variable can be seen. (X1)< from the t table, namely 0.657< 1.667 and sig> alpha, namely 0.513> 0.05, meaning that the Leadership Commitment variable (X1) does not have a significant positive effect on the Village Development Performance variable (Case Study of Pematang Serai Village).

## The Influence of Delegation and Coaching on Village Development Performance

Based on the analysis results, the  $_{calculated}$  t value of the variable can be seen. Delegation and Coaching (X2)> from the t  $_{table}$ , namely 2.733> 1.6 67 and sig < alpha, namely 0. 008 < 0.05, meaning that the Delegation and Coaching variables (X2) has a significant positive effect on the Village Development Performance variable (Case Study of Pematang Serai Village).

#### The Influence of Information Provision on Village Development Performance

 $_{calculated}$  t value of the Information Provision variable is known. (X3)> from the t  $_{table}$ , namely 2.277> 1.667 and sig < alpha, namely 0.032< 0.05, meaning the Information Provision variable (X3) has a significant positive effect on the Village Development Performance variable (Case Study of Pematang Serai Village).

## The Influence of Organizational Support on Village Development Performance

Based on the results of the analysis, it is known that the calculated t value of the Organizational Support variable (X4) < from the t table, namely 0.092< 1.667 and sig> alpha, namely 0.927> 0.05, meaning that the Organizational Support variable (X4) does not have a significant positive effect on the Village Development Performance variable (Case Study of Pematang Serai Village).

# The Influence of Leadership Commitment, Delegation and Coaching, Provision of Information and Organizational Support for Village Development Performance

calculated F value > from the F <sub>table</sub> is 3.822> 2.346, while sig. < from *alpha* is 0.008 < 0.05, indicating that simultaneously the variables of Leadership Commitment (X1), Delegation and Coaching (X2), Provision of Information (X3), and Organizational Support (X4) have a significant positive effect on the Village Development Performance variable (Y) (Case Study of Pematang Serai Village).

# **Conclusion and Suggestions Conclusion**

Based on the research results and discussion, the conclusions of this study are as follows:

- 1. Partial test results of Leadership Commitment (X1) does not have a significant positive effect on the Village Development Performance variable (Case Study of Pematang Serai Village).
- 2. Partial test results for Delegation and Coaching (X2) has a significant positive effect on the Village Development Performance variable (Case Study of Pematang Serai Village)
- 3. Partial test results Provision of Information (X3) has a significant positive effect on the Village Development Performance variable (Case Study of Pematang Serai Village).
- 4. Partial test results Organizational Support (X4) does not have a significant positive effect on the Village Development Performance variable (Case Study of Pematang Serai Village).
- 5. The results of simultaneous testing of Leadership Commitment (X1), Delegation and Coaching (X2), Provision of Information (X3), and Organizational Support (X4) have a significant positive effect on the Village Development Performance variable (Y) (Case Study of Pematang Serai Village).

### **Suggestion**

Based on the research results, several suggestions can be put forward to increase the effectiveness of village human resource empowerment programs in supporting village development performance.

- 1. The commitment of the leadership needs to be strengthened through real actions that are directly felt by the community, such as active involvement in the supervision and evaluation of development programs. This can increase community trust and ensure that the program runs according to plan.
- 2. The implementation of delegation and coaching needs to be continuously improved, especially by ensuring that leaders are able to provide clear direction and provide space for the community to actively contribute to the development process. Regular training involving the community and village officials is also important to support this aspect.
- 3. The provision of information must be further enhanced through transparent, easily accessible communication mechanisms that involve the wider community. The provision of timely information can encourage community participation in the development process and create a sense of ownership of village programs.

## **Bibliography**

- Abdul Rachman, S., & Utomo, H. (2018). Pengaruh Disiplin Kerja, Motivasi Kerja, Etos Kerja Dan Lingkungan Kerja Terhadap Produktivitas Kerja Karyawan Bagian Produksi Di PT Inko Java Semarang. *Among Makarti*, 11(2), 28–50.
- Aryani, M. (2021). Analisis Digital Marketing Pada Hotel Kila Di Kabupaten Lombok Barat Terhadap Kepuasan Konsumen. *Jurnal Visionary*, 4(1).
- Barberis, & Thaler. (2003). A Survey of Behavioral Finance. University of Chicago. In *Chapter* 8 (pp. 1052–1114).
- Bodie, Z., Kane, A., & Marcus, A. J. (2008). Investments (7th Edition ed.). McGraw-Hill.
- Carney, M. (2016). Enabling the FinTech transformation: Revolution, Restoration, or Reformation? BoE Speech.

- Creswell, J. (2010). Research Design: Pendekatan Kualitatif, Kuantitatif, dan Mixed. PT Pustaka Pelajar.
- Fadilah, J. S., & Purwanto, E. (2022). Pengaruh Locus of Control, Perencanaan dan Literasi Keuangan terhadap Perilaku Keuangan UMKM: Studi Kasus pada UMKM Kabupaten Magetan. *Jurnal Ekonomi, Keuangan & Bisnis Syariah, IV* (%), 1476–1488.
- Firmanda, A. F., & Lukiastuti, F. (2022). Analisisi Peran Mediasi Kepuasan Nasabah Pada Hubungan Digital Marketing Dan Brand Loyalty Pada Bank Jateng Cabang Wonosobo. *Among Makarti*, *14*(2), 29–49.
- Ghozali, I. (2013). *Aplikasi Analisis Multivariate dengan Program IBM SPSS 21 Update PLS Regresi*. Badan Penerbit Universitas Diponegoro.
- Ghozali, I. (2016). *Aplikasi Analisis Multivariete Dengan Program IBM SPSS 23 (Edisi 8). Cetakan ke VIII*. Badan Penerbit Universitas Diponegoro.
- Ghozali, I. (2018). *Aplikasi Analisis Multivariate dengan Program IBM SPSS 25*. Badan Penerbit Universitas Diponegoro.
- Harnanto. (2019). Dasar-Dasar Akuntansi. Penerbit Andi.
- Hendriksen, E. S. (2012). Teori Akunting. Interaksara.
- Ikatan Akuntansi Indonesia (IAI). (2018). Pernyataan Standar Akuntansi Keuangan (PSAK) No 1: Penyajian Laporan Keuangan. IAI.
- Khrisna, A. (2010). Analisis Tingkat Literasi Keuangan di Kalangan Mahasiswa dan Faktor-Faktor yang Mempengaruhinya. *Proceedings of The 4th Internasional Conference on Teacher Education. Join Conference UPI & UPSI. Bandung, Indonesia.*
- Lucyantoro, B. I., & Rachmansyah, Moch. R. (2017). Penerapan Strategi Digital Marketing, Teori Antrian Terhadap Tingkat Kepuasan Pelanggan (Studi Kasus di MyBCA Ciputra World Surabaya). *Jurnal Ilmiah Manajemen Ekonomi Bisnis Kewirausahaan*, *5*(1), 38–57.
- Lusardi, A., & Mitchell, O. (2007). Financial Literacy and Retirement Planning: New Evidence from the Rard American Life Panel. *MRRC Working Paper*, 157.
- Ma'ruf, A., & Desiyana, T. (2015). Literasi Keuangan Pelaku Ekonomi Rakyat. *Buletin Ekonom*, *13*(2).
- Monticone. (2011). Financial Literacy and Financial Advice Theory ang Emprical Evidenc.
- Nazir, Moh. (2005). Metode Penelitian. Ghalia Indonesia.
- Nurcahyo, A. (2018). Peran Digital Marketing dan Harga Kompetitif Terhadap Keputusan Berlangganan Indihome. *Afan*, *1*(1).
- Otoritas Jasa Keuangan. (2013). Strategi Nasional Literasi Keuangan Indonesia.
- Otoritas Jasa Keuangan. (2017). Strategi Nasional Literasi Keuangan Indonesia (SNLKI).
- Otoritas Jasa Keuangan. (2020). Statistik Perbankan Indonesia: Vol. Volume 18. OJK.
- Remund, D. L. (2010). Financial Literacy Explicated: The Case for a Clearer Definition in an Increasingly Complex Economy. *The Journal of Consumer Affairs*, 44(2), 276–295.
- Sochib. (2018). Buku Ajar Pengantar Akuntansi. Deepublish.
- Sugiyono. (2013). Metode Penelitian Kuantitatif, Kualitatif dan R&D. Alfabeta.
- Sugiyono. (2016). Metode Penelitian Kuantitatif, Kualitatif dan R&D. CV Alfabeta.
- Sugiyono. (2018). *Metode Penelitian Pendidikan (Pendekatan Kuantitaif, Kualitatif, dan R&D)*. CV Alfabeta.
- Sugiyono. (2019). Metode Penelitian Kuantitatif, Kualitatif, dan R&D. CV Alfabeta.
- Undang-Undang Nomor 20. (2008). Tentang Usaha Mikro Kecil dan Menengah.
- Wicaksono, E. (2015). Pengaruh Financial Literacy terhadap Perilaku Pembayaran Kartu Kredit pada Karyawan di Surabaya. *Finesta*, *3*(1), 85–90.
  - Yushita, A. N. (2017). Pentingnya Literasi Keuangan Bagi Pengelolaan Keuangan Pribadi. VI.